

Introduction

- Source of inspiration for my view on law - Harold Berman 1983 "Law and Revolution.
 - The Formation of the Western Legal Tradition", Cambridge, Harvard University Press

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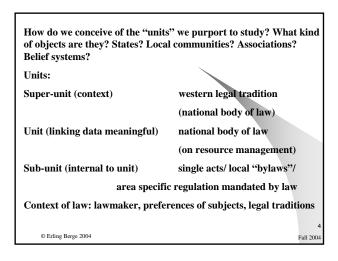
• Unit of study: Western Civilization

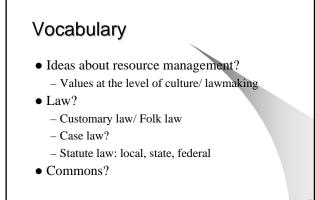
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Law expresses societal values

- History of law can document changing values
- Example: individualisation
 - Before 1270: homicide was a kinship matter
 - 1271 amendment to the effect that homicide should not any more be paid for by the kinship of the killer: only the killer pays and only the bereaved are entitled to payment

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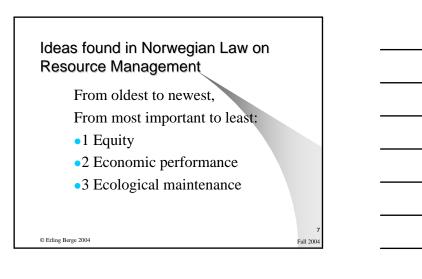
What is the Unit of Study in Comparisons of Legislation?

• Unclear!

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- Not quite the law on "commons" (however defined).
- Not quite the "commons" of Norway vs "commons" of Navarra
- Perhaps something like the process of governance of land and renewable resources owned in common?

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The process of governance for commons

Implies such problem areas as

- Ecosystem limits
- Appropriation harvesting technology
- Collective action among rights holders
- State-appropriator relations
- Transfer of or inheritance of rights and duties

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Agenda for the study of social processes

- Substance what is the process about?
- Actors who makes things happen?
- Levels of activities: how do things happen?
 - Handling the substance
 - Organisation of activities
 - Governance

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Some observations from Norway

- Legislation on land held in common has a long and unbroken history: the first text may have been written ca 1050. The existing text is from ca 1250.
- Between 1274 and 1687 there were nearly no changes
- The first major change came in 1857
- Since then small changes have been introduced more frequently: lastly 1992

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The substance

Basic resource classes according to law

- 1. Ground and remainder
- 2. Pasture, timber, fuel wood,
- 3. Timber
- 4. Hunting of small game (except beaver)
- 5. Hunting of big game
- 6. Anadrome fish
- 7. Fresh water fish except anadrome species
- 8. Salt water fish except anadrome species

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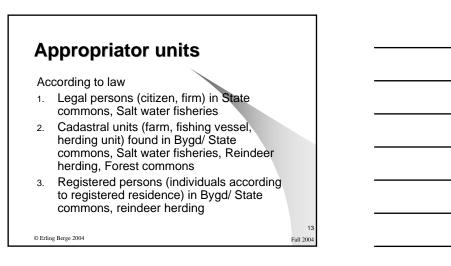
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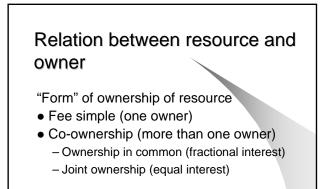
Actors in the system

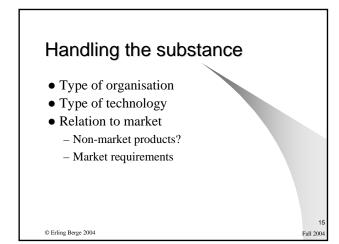
- Appropriators and appropriator organisations
- Governments (local and central with the authority to make law, global or local)
- Bureaucracies (mandated by government decisions or law) with authority to regulate activity or enforce legislation

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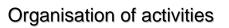
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- Number of persons required?
- Frequency/ continuity of activities?
- Division of labour?
- Sharing of outcome?
- Monitoring of resources and appropriators
- Enforcement of internal division of labour

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• Action against illegitimate activity

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Governance

- Degree of self-governance
- Relations to state
- Type of internal governance of appropriator units
- The role of professional managers

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Summary

- How are the real world commons made up?
- Which values are promoted by the law?
- What legal designs are used to overcome social dilemmas encountered?
- Questions?

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